

School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	96.9%	96.9%	34.4%	62.5%	3.1%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	81.6%	81.6%	23.7%	57.9%	10.5%	7.9%
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	100%	100%	35.3%	64.7%	0%	0%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	80%	80%	15%	65%	15%	5%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	92.9%	92.9%	35.7%	57.1%	7.1%	0%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	93.3%	93.3%	40%	53.3%	0%	6.7%
English Language Arts / Reading	06	Female	2009-10	100%	90%	100%	100%	16.7%	83.3%	0%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	79.2%	79.2%	29.2%	50%	12.5%	8.3%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	95%	95%	45%	50%	5%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	85.7%	85.7%	14.3%	71.4%	7.1%	7.1%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	95.7%	95.7%	30.4%	65.2%	4.3%	0%

School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	78.8%	78.8%	24.2%	54.5%	12.1%	9.1%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	89.3%	89.3%	25%	64.3%	10.7%	0%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	73.7%	73.7%	23.7%	50%	21.1%	5.3%
English Language Arts / Reading	07	Black or African American	2009-10	<10	64.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	66.7%	66.7%	14.3%	52.4%	23.8%	9.5%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	87.5%	87.5%	25%	62.5%	12.5%	0%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	78.6%	78.6%	35.7%	42.9%	21.4%	0%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	85.7%	85.7%	21.4%	64.3%	14.3%	0%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	69.2%	69.2%	30.8%	38.5%	30.8%	0%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	92.9%	92.9%	28.6%	64.3%	7.1%	0%
English Language Arts / Reading	07	Male	2010-11	100%	75%	76%	76%	20%	56%	16%	8%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	85.7%	85.7%	19%	66.7%	14.3%	0%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	70.4%	70.4%	18.5%	51.9%	22.2%	7.4%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	70%	70%	20%	50%	25%	5%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	96.2%	96.2%	38.5%	57.7%	3.8%	0%
English Language Arts / Reading	08	Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	92.3%	92.3%	30.8%	61.5%	7.7%	0%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	100%	86.9%	72.7%	72.7%	27.3%	45.5%	18.2%	9.1%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	08	White	2010-11	100%	85.9%	100%	100%	50%	50%	0%	0%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	64.3%	64.3%	21.4%	42.9%	35.7%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	100%	100%	28.6%	71.4%	0%	0%
English Language Arts / Reading	08	Male	2009-10	<10	79.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	91.7%	91.7%	50%	41.7%	8.3%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	57.1%	57.1%	7.1%	50%	35.7%	7.1%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	100%	100%	25%	75%	0%	0%
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	93.8%	93.8%	53.1%	40.6%	6.3%	0%
Mathematics	06	All Students	2010-11	100%	84.5%	84.2%	84.2%	44.7%	39.5%	15.8%	0%
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	94.1%	94.1%	29.4%	64.7%	5.9%	0%
Mathematics	06	Black or African American	2010-11	100%	68.9%	75%	75%	30%	45%	25%	0%
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10

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Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	92.9%	92.9%	78.6%	14.3%	7.1%	0%
Mathematics	06	White	2010-11	100%	88.8%	100%	100%	66.7%	33.3%	0%	0%
Mathematics	06	Female	2009-10	100%	83%	100%	100%	58.3%	41.7%	0%	0%
Mathematics	06	Female	2010-11	100%	86.2%	83.3%	83.3%	41.7%	41.7%	16.7%	0%
Mathematics	06	Male	2009-10	100%	81.1%	90%	90%	50%	40%	10%	0%
Mathematics	06	Male	2010-11	100%	82.9%	85.7%	85.7%	50%	35.7%	14.3%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	91.3%	91.3%	52.2%	39.1%	8.7%	0%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	84.8%	84.8%	45.5%	39.4%	15.2%	0%
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	82.1%	82.1%	39.3%	42.9%	17.9%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	86.5%	86.5%	29.7%	56.8%	13.5%	0%
Mathematics	07	Black or African American	2009-10	<10	62.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	100%	68.2%	75%	75%	20%	55%	25%	0%
Mathematics	07	Hispanic or Latino	2009-10	<10	75.3%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Two or More Races	2010-11	<10	83.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	81.3%	81.3%	56.3%	25%	18.8%	0%
Mathematics	07	White	2010-11	100%	89.1%	100%	100%	42.9%	57.1%	0%	0%
Mathematics	07	Female	2009-10	100%	82.6%	78.6%	78.6%	28.6%	50%	21.4%	0%
Mathematics	07	Female	2010-11	100%	86.3%	75%	75%	41.7%	33.3%	25%	0%
Mathematics	07	Male	2009-10	100%	81.7%	85.7%	85.7%	50%	35.7%	14.3%	0%
Mathematics	07	Male	2010-11	100%	82.9%	92%	92%	24%	68%	8%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	76.2%	76.2%	38.1%	38.1%	23.8%	0%

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Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	84.6%	84.6%	26.9%	57.7%	15.4%	0%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	80%	80%	35%	45%	20%	0%
Mathematics	08	All Students	2010-11	100%	78%	69.2%	69.2%	30.8%	38.5%	19.2%	11.5%
Mathematics	08	Black or African American	2009-10	<10	44.7%	<10	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	100%	56.6%	53.8%	53.8%	23.1%	30.8%	30.8%	15.4%
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	81.8%	81.8%	45.5%	36.4%	18.2%	0%
Mathematics	08	White	2010-11	100%	83.6%	90%	90%	50%	40%	10%	0%
Mathematics	08	Female	2009-10	100%	70.6%	78.6%	78.6%	35.7%	42.9%	21.4%	0%
Mathematics	08	Female	2010-11	100%	78.1%	64.3%	64.3%	21.4%	42.9%	28.6%	7.1%
Mathematics	08	Male	2009-10	<10	70%	<10	<10	<10	<10	<10	<10
Mathematics	08	Male	2010-11	100%	77.8%	75%	75%	41.7%	33.3%	8.3%	16.7%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	78.6%	78.6%	28.6%	50%	21.4%	0%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	60%	60%	25%	35%	25%	15%
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	78.9%	78.9%	31.6%	47.4%	21.1%	0%
Science	08	All Students	2010-11	100%	78.1%	76.9%	76.9%	15.4%	61.5%	23.1%	0%
Science	08	Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	100%	56.4%	61.5%	61.5%	15.4%	46.2%	38.5%	0%

School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	72.7%	72.7%	27.3%	45.5%	27.3%	0%
Science	08	White	2010-11	100%	84.1%	100%	100%	20%	80%	0%	0%
Science	08	Female	2009-10	100%	77%	76.9%	76.9%	30.8%	46.2%	23.1%	0%
Science	08	Female	2010-11	100%	79.4%	78.6%	78.6%	14.3%	64.3%	21.4%	0%
Science	08	Male	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
Science	08	Male	2010-11	100%	76.9%	75%	75%	16.7%	58.3%	25%	0%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	69.2%	69.2%	23.1%	46.2%	30.8%	0%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	75%	75%	10%	65%	25%	0%
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	56%	56%	0%	56%	28%	16%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	52.9%	52.9%	0%	52.9%	35.3%	11.8%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	72.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	100%	37.5%	27.3%	27.3%	0%	27.3%	45.5%	27.3%
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	75%	75%	0%	75%	16.7%	8.3%
English Language Arts / Reading	11	White	2010-11	<10	70.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2009-10	100%	68%	50%	50%	0%	50%	28.6%	21.4%
English Language Arts / Reading	11	Female	2010-11	<10	66%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	63.6%	63.6%	0%	63.6%	27.3%	9.1%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	70%	70%	0%	70%	10%	20%

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Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	57.9%	57.9%	0%	57.9%	26.3%	15.8%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	58.3%	58.3%	0%	58.3%	25%	16.7%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	100%	50.4%	40%	40%	0%	40%	12%	48%
Mathematics	11	All Students	2010-11	100%	52%	47.1%	47.1%	11.8%	35.3%	23.5%	29.4%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	75.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	100%	16.4%	9.1%	9.1%	0%	9.1%	9.1%	81.8%
Mathematics	11	Black or African American	2010-11	<10	19%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	58.3%	58.3%	0%	58.3%	16.7%	25%
Mathematics	11	White	2010-11	<10	59.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	100%	48.3%	28.6%	28.6%	0%	28.6%	14.3%	57.1%
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	100%	52.5%	54.5%	54.5%	0%	54.5%	9.1%	36.4%
Mathematics	11	Male	2010-11	100%	53.1%	50%	50%	10%	40%	20%	30%

School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	36.8%	36.8%	0%	36.8%	10.5%	52.6%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	41.7%	41.7%	16.7%	25%	16.7%	41.7%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Berrien RESA, Countryside Academy, Countryside Academy-High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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