



Countryside Academy



The most important resource we develop is children.

August 2, 2011

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Countryside Academy Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Sarah Brookshire (Elementary Principal) 944-3319 Ext.105 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.countrysidecharter.com/aer2010/elfullannualeducationreport.pdf%20-%20Adobe%20Reader.pdf> you may review a copy from the elementary office at Millburg Early Learning Center or the Meadowbrook campus. For 2010-2011, Countryside Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

1. All pupils are assigned to the school by their grade level.
2. Each year, our 3-5 year school improvement plan is continually re-evaluated and updated based on each year's testing results and corrective actions are addressed as determined by the school's improvement committee. Staff professional development is also based on school improvement plan and on the needs of the students.

3. Copies of the core curriculum are available in the elementary office. Written notice is required as to what specific grade and content area you wish to obtain copies of. Countryside Academy utilizes the Kent Country Curriculum and Curriculum Crafters. It is implemented in all grade levels, is aligned to the state curriculum and requirements, and there are no known variances from the state's curriculum model.
4. Countryside Academy's 2010-2011 NWEA/MAP assessment for kindergarten and 1st grade are the following:

NWEA/MAP Assessment Fall 2010- Spring 2011	Math (Met or Exceeded Target Growth)	Reading (Met or Exceeded Target Growth)
Kindergarten	62%	75%
First Grade	66%	74%

Countryside Academy's 2009-2010 IOWA Basic Skills assessment for kindergarten through second grade are the following:

IOWA Basic Skill Assessment Spring 2010	Core Total Score (Grade Equivalent Average)
Kindergarten	1.2
First Grade	1.9
Second Grade	2.8

Countryside Academy's 2009-2011 Ed. Performance assessment for second grade through fifth grade are the following:

Ed. Performance Assessment	Language Arts Overall SIP score 09.10/10.11	Reading Overall SIP score 09.10/10.11	Math Overall SIP score 09.10/10.11
Second Grade	NA	72%	71%
Third Grade	63%/56%	82%/70%	73%/69%
Fourth Grade	62%/63%	76%/73%	62%/61%
Fifth Grade	63%/58%	77%/67%	53%/55%

Standards Item Pool score (SIP). This is based on the scaled score and represents the percentage of test questions that students would be expected to answer correctly, if they were to see the entire item pool for the grade and topic area.

5. Countryside Academy's Parent/Teacher conferences are an important component of our parent/teacher communication. During the 2009-2010 school year the elementary had an average of 96% of parents attend both fall and spring conferences. For our 2010-2011 school year, 93% of Countryside parents attended the spring and fall conferences.

Thank you for taking the time to share your interest in Countryside Academy and your child's education. We welcome you to stop in and discuss any issues that you have regarding our educational system. We look forward to this upcoming year. Many positive changes are taking place to insure that we may continue to provide a high quality education experience for your family.

Sincerely,

Sarah Brookshire
Elementary Principal